**Перевести предложения и выполнить согласно задания**

**Agree or disagree with the following statements:**

1. Most of the time of a modern man is spent abroad. 2. Large buildings are constructed for rich people. 3. All primitive people try to protect themselves from other tribes. 4. In prehistoric times men looked for protection in the open air. 5. Some covered themselves with clothes. 6. When the Ice Age had passed, Europe remained rains. 7. The people of the Old Stone Age had to invent umbrellas. 8. They chose caves, dwelling places that storm and cold could not destroy. 9. On the walls of their caves ancient people raised skins of wild animals to be warm. 10. Such decorated caves are found even in Belarus. 11. Primitive brick structures, caves and tents are the earliest types of human dwellings. 12. In the country ordinary people lived in simple small houses from timber. 13. The rich people in the country built one-storey cottages with thin walls and narrow windows. 14. These castles were built for cultural activities of the people. 15. In the days of early civilization people began to feel a need to have a number of different kinds of houses in one place. 16. When men began to build towns, the chief or leader built larger hut or tent than the rest of the people. 17. People built houses higher in the towns than in the villages because they were richer. 18. A typical house was very simple with many rooms. 19. There were two bedrooms and a kitchen on the second floor. 20. In ancient Egypt the houses were built from stone. 21. Greek houses had a courtyard in the middle and round their courtyard ran a covered walk. 22. In their houses they had special women’s rooms, usually on the first floor. 23. In Rome timber were used for building. 24. The centre of family life was a garden-courtyard. 25. This garden-courtyard was surrounded by fruit trees. 26. The earliest houses in Britain were round, built of stone. 27. Light came in through the small windows.

Выполненное задание переслать на почту gruzdeva-57@inbox.ru к следующему уроку