

Министерство образования и науки Челябинской области  
ГБПОУ «Троицкий технологический техникум»

**Комплект  
контрольно-оценочных средств**

по учебной дисциплине: **ОГСЭ. 03 Иностранный язык в  
профессиональной деятельности (английский)**

по специальности: 08.02.01. Строительство и эксплуатация зданий и  
сооружений

Троицк

Разработчик: Г.М. Груздева, преподаватель иностранного языка высшей квалификационной категории.

Рассмотрен на заседании цикловой методической комиссии преподавателей общеобразовательных дисциплин и дисциплин общего гуманитарного и социально-экономического цикла

Протокол № \_\_\_\_\_ от «\_\_\_\_» \_\_\_\_\_ 20\_\_\_\_ г.

## **Содержание**

1. Паспорт комплекта контрольно – оценочных средств.
  - 1.1. Область применения комплекта контрольно – оценочных средств.
  - 1.2. Система контроля и оценки освоения программы учебной дисциплины.
    - 1.2.1. Формы промежуточной аттестации по учебной дисциплине.
    - 1.2.2. Организация текущего контроля успеваемости, промежуточной аттестации по итогам освоения учебной дисциплины.
2. Задания для контроля и оценки освоения программы учебной дисциплины.
  - 2.1. Задания для текущего контроля.
  - 2.2. Задания для промежуточной аттестации.

## Паспорт комплекта контрольно-оценочных средств.

### 1.1. Область применения комплекта контрольно-оценочных средств

Комплект контрольно-оценочных средств предназначен для проверки результатов освоения учебной дисциплины «Иностранный язык в профессиональной деятельности (английский)» по специальности 08.02.01 Строительство и эксплуатация зданий и сооружений.

### 2.Освоение умений и усвоение знаний.

Освоенные умение, усвоенные знания	Показатели оценки результата	№ зданий для проверки
I. Читать и переводить со словарём профессионально направленные тексты.	Читает и переводит со словарём профессионально направленные тексты	Чтение и перевод текста со словарём. 2к. текст «No man is an island », «My house », «Russian river cruise », «Meals in England », «Hotel buildings » 3к. текст «Moscow: its past and present», «The pyramids of Egypt», «Some facts about the Olympic Games», «Siberian tiger » 4к. текст «From the history of buildings», «Brick », «Parts of buildings », «Use of concrete »
II. Пользоваться общими и специальными словарями.	Работает с общими и специальными словарями.	Использование общих и специальных словарей. 2к. № 3, №4, №5 (The weather), №2, №4 (Our country), №1, №2 (Safety engineering), 3к. текст «Civil engineering », №1, №2 (Components of buildings), 4к. текст «Industrial buildings », «Construction industrial buildings », «Looking for a job»
III. Вести беседу.	Отвечает на вопросы,	Составление диалога,

	составляет диалоги по теме.	беседы по теме.  2 к. У №4, №5«No man is an island », 3к. №6«Some facts about the Olympic Games», 4к. №5«Parts of buildings », №2, №3, №4«Some facts about buildings».
IV. Изложить в письменной и устной форме содержание текстов.	Излагает в письменной и устной форме содержание текстов.	Изложение в письменной и устной форме содержания текстов, составления рассказа по упражнениям или пересказа по теме. 2к. «Семейные праздники», 3к. сообщение по темам, рефераты: «Традиции», «Достопримечательности», «Лондон. Стили архитектуры», «Собор Василия Блаженного», «Московское метро», «Спортивные объекты», «Животные в опасности».4к. «Первый компьютер», «Известные архитекторы России и Великобритании».
V. Самостоятельно совершенствовать устную и письменную речь, пополнять словарный запас.	Совершенствует самостоятельно устную и письменную речь, пополняет словарный запас.	Совершенствование устной и письменной речи, пополнение словарного запаса. 2к. №3, №5, 3к. №1, №6 (Components of the automobile), №1 (Sunlight into electricity ), 4к. №1, №2, №6 (The engine).

VI. Работать самостоятельно со специальной литературой и другими источниками с целью получения информации.	Работает самостоятельно со специальной литературой и другими источниками с целью получения информации.	Выполнение презентаций (проектов) на заданную тему:  1.«Достопримечательности Москвы, России», «Традиции»,  2. «Лондон. Стили архитектуры» 3.« Собор Василия Блаженного» 4. «Спортивные объекты» 5. «Известные архитекторы России и Великобритании».
VII. Знать: - 1200-1400 лексических единиц, фразеологических оборотов и профессиональных терминов.	Знает 1200-1400 лексических единиц, фразеологических оборотов и профессиональных терминов.	Употребление лексических единиц и фразеологических оборотов, профессиональных терминов речи.

Условные сокращения: Т – Текст

У– Упражнение

## 1.2 Система контроля и оценки освоения программы учебной дисциплины.

### 1.2.1. Формы промежуточной аттестации по учебной дисциплине.

Учебная дисциплина	Формы промежуточной аттестации
1	2
ОГСЭ.03 Иностранный язык в профессиональной деятельности	Дифференцированный зачет

### 1.2.2. Организация текущего контроля успеваемости, промежуточной аттестации по итогам освоения программы учебной дисциплины.

## **2. Задания для контроля и оценки освоения программы учебной дисциплины.**

2.1. Задания для текущего контроля

2.2. Задания для промежуточной аттестации

### **Тема 1.1 Я и моя семья. Семейные традиции, уклад жизни.**

Прочтите текст и ответьте на вопросы:

They grow vegetables and fruit.

Boys and girls help their parents.

They go to the forest.

In autumn it is time to study.

The little children are in the nursery.

The elder ones are at school.

The students are at the university.

They often go the library.

They work in different workshops.

There is so much homework!

1. Have you your family holidays?
2. What are they?
3. Do you like mothers (fathers) day?
4. Is the new year holiday the best day in the year.

Эталон ответа:

1. We have our family holidays
2. They are our birthdays, Cristmas new year, New year, Women's Day
3. I like these holidays
4. The new year holiday is the best day in the year.

### **Good Traditions Year by Year**

Mother and Father keep good traditions. Here are some of them. In winter the days are short and the evenings are long. Children sit by the fire. In spring sun shines brightly .

Father reads aloud. It`s not too not outside. The garden is poor yet . They have not much work to do there. So, as this time of the year children draw and paint in the open air. In summer the Whites go to the country. They work in garden. They grow vegetables there

### **Тема 1.2 Дом, жилищные условия**

### Задание 1.

Вы получили письмо от своего друга по переписке. Прочтите, задайте ему несколько вопросов о его доме и семье

Продолжите предложения, используя фразы слева

- |                    |  |
|--------------------|--|
| a. central heating | 1.This family lives in a new. . . . . on . . . . . |
| b. Washing machine | of Moscow.   |
| c. in brown colour | 2. Our country house doesn't have . . . . .        |
| d. at a loss       | 3. Most English houses don't have . . . . .and     |
| e. a lampshade     | in winter it is cold in them.                      |
| f. chute           | 4. In the kitchen we have a . . . . . but we don't |
|                    | have a . . . . .                                   |
|                    | 5.The . . . . . is to carry rubbish down.          |

Эталон ответа:

- 1.This family lives in a new on of Moscow.
2. Our country house doesn't have chute
3. Most English houses don't have central heating and in winter it is cold in them.
4. In the kitchen we have a lampshade but we don't have chute
- 5.The chute is to carry rubbish down.

### Тема 1.3 Досуг и развлечение в семье. Семейные путешествия.

Задание 1. Прочитайте текст. Вставьте правильный смысловой вариант слов:

Petersburg after enjoying a 1) ..... sunrise breakfast while sailing down the River Neva. Visit the Peter and Paul Fortress, an old prison whose guests have include Peter the Great's own son Alexei, Dostoyevsky, Gorky Palace and Trotsky. See the 2)..... Winter Palace, which includes the Hermitage Museum. Housed here are some of history's most important 3) ....., including the world's best 4) ..... of French 5) ..... After your unforgettable journey through this. 6)..... city, return to the ship for the captain's, farewell dinner and your final night on board. The 7)..... morning, we will transfer you to the airport for your flight home.

Spectacle, Amaze, Paint, Collect, Impression, History, Follow

Эталон ответа:

- 1.Spectacle
2. Historical
3. Collection
4. Paints
5. Impressionist
6. Amazing
7. following



## Тема 1.4 Еда. Покупки

Задание 1. Прочитайте текст и передайте его содержание на русском языке:

### MEALS

In the morning when we come to the dining-room we have our first meal of the day which is called breakfast. My parents are already sitting at the table. They are waiting for all of us. Vera is late for breakfast as usual. Mother says to her, «Vera you must come in time.» Vera answers, «Excuse me, mother, I ll never be late again.» Then we have breakfast. For breakfast we have breakfast For breakfast we have a cup of tea or milk, bread and butter, eggs, ham or sausage.

We have lunch at our technical school canteen. During the lunch break we go to the canteen.

There is a self service there. Two or three students on duty help to lay (set) the tables, and to clear them.

We can see plates, cups, spoons, forks and knives on the tables. We take hot-dogs, bread and butter, cheese or eggs and tea or milk. But some of us prefer soup, meat of friend fish with vegetables.

After the lessons we usually have dinner. We have soup, meat and vegetables of salad.

At 7-8 p.m. we have supper. It is usually a light meal (cheese, butter, meat) and a cup of tea.

Задание 2. Составьте диалог в парах, используя следующие вопросы

What do you eat in the morning?

Where do you usually have lunch?

When do you have dinner?

What is your favorite dish?

What kinds of food do you dislike?

Эталон ответа:

I eat in the morning

I usually have lunch  
I have dinner at 12 o'clock  
My favorite dish is baked potatoes  
I dislike sandwiches

## **Тема 2.1 Мой колледж**

### **Задание 1.**

Ответьте на вопросы, используя модальные глаголы.

1. May I smoke here?
2. Can you answer my question?
3. Must we do this test in writing?
4. Shall I speak to him immediately?
5. Will you help me with my task?
6. When is the train to arrive?
7. Do you have to speak English to your teacher?
8. Would you like another cup of tea?
9. When do you have to get up not to be late for classes?
10. What should you do in order to get a scholarship?

Эталон ответа:

1. you must not 2. Yes, I can 3. No, you needn't 4. Yes, you will 5. Yes, you will 6. The train is to arrive at 12 o'clock 7. I have to speak English to my teacher 8. I would like another cup of tea 9. I have to get up not to be late for classes at 7 o'clock 10. I should do well

### **Задание 2.**

Вставьте правильную форму модальных глаголов

1. You (not) ... to pass the test tomorrow if you don't work hard today.
2. They... pay more attention to their studies.
3. John... work hard to get the scholarship.
4. My friends... think about his future job now.
5. ... you like another cup of tea? - Yes, please.
6. ... I do this exercise in writing? - No, you(not)...; you... do it orally.
7. Excuse me, ... you tell me the time, please?
8. Students... come in time for the lessons.
9. I... revise the rules once more, as I haven't passed the exam.
10. I... your advice.
11. He... swim when he was three years old.
12. You... open the window. It's rather hot in the room.

## **Тема 2.2 Студенческая жизнь в России и за рубежом.**

**Задание 1.** Распределить по колоннам следующие виды спорта:

Individual Sports, Sports for Two, Team Sports.

Running, volleyball, jumping, wrestling, draughts, throwing, rugby, synchronous swimming, hockey, chess, gymnastics, basketball, water polo, tennis, football, ice dancing, baseball, badminton, weightlifting, speed skating.

Эталон ответа:

Individual Sports: Running, jumping, swimming, gymnastics, speed skating

Sports for Two: wrestling, tennis, ice dancing, badminton,

Team Sports: volleyball, hockey, basketball, water polo, football, rugby

**Задание 2 .**

Напишите графический диктант. Подчеркните в предложении прилагательные в сравнительной степени:

1. This pencil is short. 2. Moscow is one of the largest cities. 3. This pen is better than that one. 4. Will you come earlier tomorrow ? 5. What is longer: an hour or a minute?

**Задание 3.**

Напишите графический диктант. Подчеркните прилагательные в превосходной степени в предложении:

1. This story is more interesting. 2. It will be the happiest day in her life. 3. Today it is hotter than it was yesterday. 4. How nice she is. 5. My speciality is the most interesting one.

Эталон ответа: № 1

3. Better 4. Earlier 5. Longer

Эталон ответа: № 2

2. the happiest, the most interesting

**Тема 2.3 Студенческие международные контакты: научные, профессиональные, культурные.**

**I.** Выпишите номера предложений, глаголы-сказуемые которых стоят в Past Continuous Tense.

1. I am sitting at the table. 2. Are you going to the cinema? 3. He was at home in the evening. 4. My brother was working at the factory at 4 o'clock yesterday. 5. Were they present at the lesson? 6. They were not writing their control work from 3 to 4. 7. When he was going to the cinema he saw his friend. 8. They will be doing his homework at 7 o'clock in the evening.

**II.** Выпишите номера предложений, глаголы-сказуемые которых стоят в Future Continuous Tense.

1. I shall go to the cinema tomorrow. 2. We shall be going to the cinema at 5 o'clock tomorrow. 3. Are you going to the cinema? 4. He was not going to the cinema. 5. Will you be translating your lesson from 5 to 6? 6. Will you be present at the lesson tomorrow? 7. They will not be writing. 8. I shall be reading when you come.

### **Тема 3.1 Язык, как средство межкультурного общения.**

**I.** Напишите номера глаголов в Present perfect Tense.

1. speaks ; 2. are running; 3. shall go; 4. went; 5. have spent; 6. has written; 7. lived; 8. have asked; 9. will ask; 10. had

**II.** Выпишите номера предложений, глаголы-сказуемые которых стоят в present perfect tense.

1. I shall take this bag. 2. I have to go to the technical school. 3. They have not seen him. 4. Has she taken this bag? 5. The student have to write English exercises. 6. The student has a letter. 8. Have you a book? 9. They had an English lesson yesterday. 10. Have you asked him a question? 11. We shall have these books. 12. We had a dog last year. 13. She has taken the pen.

### **Тест**

Напишите графический диктант. Знаком ^ отмечайте предложения, глаголы-сказуемые которых стоят в Past Perfect Tense.

1. He had written a letter by 5 o'clock. 2. He had a letter in his hand. 3. He has come. 4. He has a book. 5. He had finished his work before you came. 6. He had to translate the text. 7. They had come when you finished your translation. 8. They had six lessons. 9. They have many English books. 10. They had give us their books.

### **Тема 3.2. Образ жизни современного человека в России и за рубежом**

Прочтите текст:

**Text: Hotel building**

The growth of international tourism and business has stimulated a boom in hotel building in many countries.

The construction of in situ concrete external columns and precast floors and balcony units enable the constructors to complete the 38-storeyed Congress Hotel in Augsburg, the Federal Republic of Germany in only nine months. The hotel occupies 17 of the floors above ground level, 15 contain flats and the two top floors contain restaurants and a viewing platform.

In each of the four-day working cycles the in situ concrete external columns for one floor were cast with their facings of precast units acting as permanent formwork. The floor slabs were also placed in position, the joints grouted and the balcony slabs fixed with welded connections and in situ concrete joints.

A new hotel in Honolulu shuns the high rise solution in building a 550 room project.

The Tara Hotel built for Irish International Airlines was built in 27 months which was its total period.

**I. Ответить на вопросы:**

1. What has stimulated a boom in hotel building in many parts of the world?
2. How long did the construction of a 38-storeyed hotel in Augsburg last?
3. What is the new system of building multistory buildings?

**II. Прочитайте и переведите словосочетания на русский:**

A number of interesting building features; precast floors and balcony units; in situ concrete; permanent formwork; floor slabs; external columns

**Тема 3.3 Общее и различное в странах и национальных культурах.**

**TEXT**

**ENGLISH TRADITIONS**

English people are very fond of traditions and ancient ceremonies.

Many British cities and towns have their own ceremonies and traditional festivals. Most of them are very colourful.

The colourful ceremony of changing of the guard before the Buckingham Palace is of great interest for a newcomer. The guardsmen are in their red coat and bearskin caps.

Many traditions are connected with the House of Parliament: the arrival of the Queen for the State Opening of Parliament, the Woolsack in the House of Lords upon which the Lord Chancellor sits as Speaker of the House. Before

the Queen arrives for the State Opening of Parliament the vaults of the Parliament are searched by Yeomen of the Guard in memory of the Gunpowder Plot.

Every night at 10 p. m. the Ceremony of the Keys takes place in the tower. The Yeomen of the Guard known as “beefeaters” in Tudor dress uniform keep watch. The Chief Warder and an escort of four beefeaters come up to the gates. The sentry calls out: “Halt, who comes there?”  
“The Keys.”

“Whose keys?”

“Queen Elisabeth’s keys.”

“Advanced Queen Elisabeth’s keys. All is well.”

All tower are locked and keys are finally carried by the Chief Warder to the Queen’s House where they are secured for the night.

### **Послетекстовые упражнения**

I. Найдите в тексте следующие названия.

1. Церемония смены караула перед Букингемским дворцом
2. Прибытие королевы на государственное открытие парламента
3. Церемония передачи ключей Тауэре
2. II. Скажите по-английски.

Любить традиции; древние церемонии; традиционные фестивали; красочная церемония; представлять большой интерес для; традиции связаны с; палата лордов; в память о; состояться; стоять на страже, все в порядке.

### **Тема 3.4 Международный туризм**

#### **The Pyramids of Egypt**

Since ancient the pyramids at Giza in Egypt have been one of the world’s most popular tourist destinations. The largest of these, the Great Pyramid of Giza, or Khufu’s Pyramid, is one of the Seven Wonders of the Ancient World that still survives today. It was the tallest building in the world for almost 5,000 years – that is, until the Eiffel Tower was built in 1889.

Pharaohs, the first rulers of Egypt, built pyramids to show their power to the people. The first Pharaohs built much simpler tombs called mastabas. These mastabas were square buildings with a room inside big enough for the coffin, the mummy of the pharaoh's body and his treasures. Ancient Egyptians believed that dead people still needed their bodies and treasures, such as paintings, gold and jewels, for their life after death.

Many of the pyramids were decorated inside, especially in the room where the dead pharaoh was laid. Archaeologists discovered many pictures in the tombs and mysterious writing on the walls called hieroglyphics. Invented about 5000 years ago, hieroglyphics are the oldest form of writing. They were just simple drawings of everyday things we see and hear. The Egyptians believed that both the hieroglyphics and the tomb pictures were magical, which is why they painted them inside the pyramids.

When we look at the pyramids today, it is easy to see that they were built to last for a very long time. Have you ever wondered how these great monuments were built? Many archaeologists believe that the builders first studied the stars to decide which direction the pyramid would face, as Egyptians believed the pharaohs would join the stars after death. Then, they built a small mastaba on the ground. Next, they put dirt and stones all over it, leaving a tunnel to the outside. To raise the stones to the top of the pyramid, they probably built long ramps and then rolled the stones up them.

The city of Giza is on the River Nile. The Nile was also very important in the building of the pyramids as it was used to transport the stones from far away. Granite and marble, for example, were brought from Aswan, which is over 500km away. Many ships also brought limestone, used for the outside walls of the pyramids, from the city of Tura, which was just across the river from Giza.

Just to give you an idea of how large the Great Pyramid is – it is the height of a modern 40-storey building, or over 145 metres. It covers an area of land the size of seven city streets. Workers used 2300000 blocks to build it, each weighing 2500 kilograms (2.5 tons). It took about 36000 workers (mostly slaves and farmers) between 20 and 30 years to build it. This means that for every minute they worked, they added three blocks to the pyramid!

In conclusion, there is still a great deal of wonder and mystery surrounding the pyramids. No one knows for certain exactly when and how they were built. So far 46 of them have been found in Egypt. However, maybe there are others lying underneath the sand just waiting to be discovered. Only time will tell!

### **1 Knufu's Pyramid...**

- A** is the world's most popular tourist destination.
- B** is the tallest of the Seven Wonders of the Ancient World.
- C** was built about five thousand years ago.
- D** is taller than the Eiffel Tower.

### **2 The mastabas...**

- A** were pyramids.
- B** were simple places to bury dead pharaohs.
- C** were bigger than pyramids.
- D** contained the mothers of the pharaohs.

### **3 The Egyptians decorated the pyramids with...**

- A** only hieroglyphics.
- B** only pictures.
- C** hieroglyphics and pictures.
- D** gold and jewels.

### **4 Which of the following is not true about hieroglyphics?**

- A** They are an ancient form of writing.
- B** Egyptians thought they were magical.
- C** They showed everyday things.
- D** They are painted on the outside of the pyramids.

### **5. The Egyptians built the pyramids...**

- A** a long way from the River Nile.
- B** in order to study the stars.
- C** next to a mastaba
- D** using long ramps.



**6 The limestone used came from...**

**A** Giza.

**B** the river.

**C** Aswan.

**D.** Tura.

**7. The Great Pyramid of Giza...**

**A** has 40 storeys.

**B.** looks like a modern building.

**C.** took many years to build.

**D** was built by 2300000 workers.

**Тема 3.5. Мировые достижения в искусстве**

**Задание 1.**

I. Укажите номера предложений, глаголы-сказуемые которых стоят в Present Indefinite Passive.

1. I am a student. 2. I was asked at the lesson. 3. The house was built last year. 4. He is reading a book. 5. The text is translated by my friend.  
6. The books are given to the students at every lesson.

Эталон ответа: 5,6

II. Укажите номера предложений, глаголы-сказуемые котрых стоят в Past Indefinite Passive.

1. Was. the work done in time? 2. Many new houses were built in Moscow. 3. Many books for children will be published (изданы) next year. 4. The book was on the table in the morning. 5. She was reading a book.

Эталон ответа:1,2

III. Укажите номера предложений, глаголы-сказуемые которых стоят в Future Indefinite Passive.

1. I shall be offered (предлагать) an interesting work. 2. Many schools are built in our country. 3. These devices (приборы) were made in the Soviet Union. 4. Our laboratory will be provided (снабжать) with all necessary equipment. 5. Rome was not built in a day.

Эталон ответа: 1,4

IV. Укажите номер глагола, который следует вставить.

a) The work . . . done yesterday.

б) The work . . . done tomorrow.

в) The work . . . done every day.

1. am; 2. were; 3. was; 4. shall be; 5. is; 6. will be; 7. are

Эталон ответа: 3, 6,5,

Задание IV. Прочтите текст о русском архитекторе и скажите.

- a) didn't finish his education architecture;
  - b) was not born a free person;
  - c) had an administrative post alongside with his work of an architect;
  - d) built the official residences of the Russian royal family in the city of St. Petersburg;
  - e) lived long enough to witness most of his works destroyed;
  - f) was born and died in the same century.
1. Francesco Bartolomeo Rastrelli was a Russian architect of Italian origin. He developed an easily recognizable style of late Baroque.
  2. His major works, including the Winter Palace on the Neva River and the Catherine Palace in Tsarskoye Selo, are famed for extravagant luxury and opulence of decoration.

Rastrelli was appointed to the post of senior court architect in 1730. His works found favour with Empress Anna and Empress Elizabeth. The new Empress Catherine

dismissed baroque architecture as old-fashioned, and the aged architect had to retire to Courtland where he supervised decoration of the ducal palaces. The square before the Smolny convent bears Rastrelli's name since 1923.

### **Тема 3.6. Здоровье, здоровый образ жизни.**

#### **Задание 1. Прочитать и перевести текст.**

The first record of the games dates from 776 BC in Greece. The important sports in the original Olympic Games were running, jumping, wrestling, throwing, the discus and throwing the javelin. Only men competed, and they wore no clothes in order to have greater freedom of movement.

The first modern Olympiad took place in Athens in 1896. Since then the Olympic Games have been held every four years with only two exceptions because of the two world wars. There may be Summer and Winter Games.

In modern times the Olympic movement has become an enormous and expensive organization. The Winter Olympic Games are a multi-sport event held every four years.

The Winter Olympic have been hosted on three continents, but never in a country in the southern hemisphere. The United States has hosted the Games four times. France has been the host three times. Austria, Canada, Italy, Japan, Norway and Switzerland have hosted the Games twice.

In 2014 Sochi was the first Russian city to host the Winter Olympic. Our Government, Olympic Sports Committee and sportsmen were preparing for this event with great enthusiasm. Our sportsmen won the greatest number of golden medals. We all supported our sportsmen. Our country is very proud of them.

#### **Задание 2. Исправить ложные утверждения:**

1. The first Olympic Games were held in Ancient Greece.
2. Both men and women took part in the Games at that time.
3. The men wore no clothes because of the hot weather.
4. The Olympic Games have been held every four years since 776 BC.
5. The programme of the modern Olympic Games consist of running, jumping, wrestling, throwing the discus and throwing the javelin.
6. The Olympic Games are held every four years. There were only two exceptions because of earthquakes.
7. The Winter Olympics have been hosted in various countries on three continents.
8. The USA and France have hosted the Games several times.
9. Sochi was the first Russian city to host the Winter Olympics.
10. The Winter Olympics have never been held in Russia before.

**Задание 3.** Дайте общую информацию об Олимпийских Играх, используя следующие подсказки:

The first official Olympic Games took place in the year... in...

They were held in honour of...

The important sports in the original Olympic Games were...

The first modern Olympiad took place in the year... in...

The Olympic Games are held every...

They may be...

The five Olympic circles represent...

### **The Olympic Games**

They are connected to symbolize...

Russia hosted the Games...

In 2014 ...

I'd like to go to next Olympic Games because ... (international competitions are one of my favourite things, they're so exciting and spectacular etc).

Эталон ответа:

1. The first official Olympic Games took place in 776 BC in Ancient Greece.
2. They were held in honour of god Olymp.
3. The important sports in the original Olympic Games were running, jumping, wrestling, throwing the discus and throwing the javelin.
4. The first modern Olympiad took place in the year Athens in 1896.
5. The Olympic Games are held every four years.
6. They may be in winter and in summer

### **Тема 4.1.Видовременные формы глагола**

Задание: напишите графический диктант, выпишите и определите видовременные формы глагола:

1.The letter is interesting.2.This book is written by L. Tolstoy.3.I was told an interesting story.4.The pupil will be asked at the next lesson.5.The pupil will ask me about his test tomorrow.6.The weather is cold today.7.He will be sent to the South in April.8.It rained yesterday.9.The newspapers were looked through yesterday morning.10.She dances well.

ОТВЕТ: 1.is interesting.-Present Continuous tens.2. is written-Present Passive.3. was told-Past Passive.4. will be asked-Future Passive.5. will ask-Future Indefinite.6.is-гл. to be Present Indefinite.7. will be sent- Future Passive.8. rained-Past Indefinite.9. were looked- Past Passive.10.dances-Present Indefinite.

### **Тема 4.3 Части зданий**

1. Answer the following questions:

1. What is done first when the construction of building begins?
2. What keeps the walls and floors from contact with the soil?
3. What are the floors for?
4. What do the walls of building serve for?
5. Does the stability of a building depend on the framework?

2. Complete the following sentences:

1. The excavation is dug . . .
2. The stability of the structure depends upon . . .
3. The building is divided into stories by . . .
4. The main parts of a building are . . .

3. Read and translate the following word combinations into Russian:

Several coats of paint ;stability of the structure; size of the walls; to keep the floors from contact with the soil; fire-resisting materials; natural and artificial materials

Эталон ответа:

1. The excavation is dug when the construction of building begins
2. The stability of the structure depends upon the framework
3. The building is divided into stories by floors
4. The main parts of a building are the framework , the walls, floors, girders, the roof

### **Тема 4.2. Строительные материалы**

Прочтите текст и перескажите его по-русски:

#### **Cements**

The tremendous expansion of the Portland cement industry is due to extensive road-building programs, to the development of reinforced concrete construction, and to the adaptability and uniformity of the material. Reinforced concrete permits the construction for instance of a horizontal platform bridging the space between two walls, capable of carrying heavy loads without other support. Not only walls and piers, but girders of concrete are now freely used. Bridges, piers, tunnels, dams, and canal walls are built of concrete as well as sidewalks, steps, garage, and factory floors, and building foundations.

One reason for the almost universal use of Portland cement is the comparative ease of working it, another is its strength, which increases with age; a third is its uniformity, which permits calculations of strength as reliable as those made for structural steel.

Portland cement is a greenish-gray powder. Its essential constituents are lime, silica, and alumina, which are combined to form tricalcic silicate,  $3\text{CaO} \cdot \text{SiO}_2$ , tricalcic aluminate,  $3\text{CaO} \cdot \text{Al}_2\text{O}_3$ , and dicalcic silicate,  $2\text{CaO} \cdot \text{SiO}_2$ .

Tricalcic silicate acts rapidly, forming gelatinous calcium hydrate and gelatinous silica. Tricalcic aluminate acts with the same rapidity as tricalcic silicate, but does not produce a strong bond. Dicalcic silicate acts only after months have passed. The hardening of Portland cement continues for years, and the concrete made from it increases in strength. As time passes, the gelatinous calcium hydrate crystallizes adding a further element of strength.

Portland cement sets under fresh water as well as in air.

due to- благодаря

reinforced concrete constructions- железобетонные конструкции

as well as-так же, как

as reliable as-так же надежно, как

structural steel-машиностроительная сталь

as time passes- с течением времени

sets-зд. Схватывается

under fresh water-в прекрасной воде

The tremendous expansion of the Portland cement industry is due to extensive road-building programs, to the development of reinforced concrete construction, and to the adaptability and uniformity of the material. Reinforced concrete permits the

#### **Тема 4.4. Механические свойства материалов**

Задание 1. Напишите графический диктант. Определите функцию герундия.

1.Smoking is harmful.2.He is smoking.3.The smoking of the cigarettes is harmful.4.He was going to the technical school when I saw him.5.He stopped smoking.6.I knew of his studying in this technical school.7.The girl studying at this technical school is my sister.8.They are playing tennis.9.Playin tennis is useful.10.She came in smiling kindly.

Эталон ответа:

1.Smoking –подлежащее.2.Smoking-прямое дополнение.5 Smoking-часть составного сказуемого.6. studying-предложное дополнение.10. smiling-определение.

#### **Тема 4.5 Выдающиеся люди данной науки**

1. Как переводится на русский язык PassiveVoice?
2. Что обозначает глагол в PassiveVoice?
3. Дайте общую формулу образования PassiveVoice.
4. Дайтеформулообразования Present Indefinite Passive.
5. В каком времени берется вспомогательный глагол tobe в Present Indefinite Passive?
6. Дайтеформулообразования Past Indefinite Passive.
7. В каком времени берется вспомогательный глагол tobe в Past Indefinite Passive?
8. Дайтеформулообразования Future Indefinite Passive?
9. В каком времени берется вспомогательный глагол tobe в Future Indefinite Passive?
10. Напишите (скажите) предложение в Present Indefinite Passive.
11. Напишите (скажите) предложение в Past Indefinite Passive.
12. Напишите (скажите) предложение в Future Indefinite Passive.
13. Как образуется вопросительная форма с глаголом в Passive Voice?

14. Напишите вопросительное предложение в Present Indefinite Passive.
15. Напишите вопросительное предложение в Past Indefinite Passive.
16. Напишите вопросительное предложение в Future Indefinite Passive.
17. Как образуется отрицательная форма с глаголом в Passive Voice.
18. Напишите отрицательное предложение в Present Indefinite Tense.
19. Напишите отрицательное предложение в Past Indefinite Passive.
20. Напишите отрицательное предложение в Future Indefinite Passive.
21. Напишите сокращения от am not, is not, are not, was not, were not, shall not, will not.
22. Сколько есть способов перевода глагола в Present Indefinite Passive?
23. Переведите предложение: "The letter is written".
24. Как переводится глагол в Past Indefinite Passive?
25. Переведите предложение "He was asked".
26. Как переводится глагол в Future Indefinite Passive?
27. Переведите предложение "The letter will be written".
28. Переведите предложение "He will be given a textbook".
29. Как узнать глагол в Present Indefinite Passive?
30. Как узнать глагол в Past Indefinite Passive?
31. Как узнать глагол в Future Indefinite Passive?
32. Какие предлоги стоят перед дополнением?
33. Когда употребляется предлог by?



